

## **ABOUT SNEHA**

SNEHA (Society for Nutrition, Education and Health Action) is a Mumbai-based non-profit organization dedicated to improving the health, nutrition, and safety of women and children living in vulnerable urban informal settlements. Our mission is to empower urban women and children through integrated health and nutrition programs, education, and advocacy.

We work through a dual approach—engaging both care seekers and care providers. At the community level, we empower women and families to become agents of change, while simultaneously collaborating with public health and safety systems to drive sustainable improvements in urban health outcomes.

SNEHA's key programs include:

- Maternal and Child Health
- Empowerment, Health and Sexuality of Adolescent
- Prevention of Violence against Women and Children
- Public System Partnership
- Palliative Care

Between 2016 and 2025, SNEHA directly reached over 620,555 women, children, and healthcare workers, and indirectly impacted a population of over 3.63 million across seven municipal corporations and three municipal councils in the Mumbai Metropolitan Region (MMR). Today, SNEHA is a 500+ member organization with deep grassroots presence and a strong track record of reducing maternal and neonatal mortality, child malnutrition, adolescent anaemia, and gender-based violence— key determinants of health equity for families and communities.

## **ABOUT THE PROGRAM**

Our vision of the EHSAS Program is to enable the health and wellbeing of adolescents and youth, and transform them into healthy, gender-sensitive and responsible citizens. The program's focus is on: 1. Health, 2. Gender equality, 3. Sexuality, 4. Prevention of violence against women and children, 5. Youth participation. An important learning from our intervention has been that the program requires a long-term plan with creative strategies to sustain the interest of adolescents, and this helps to reduce the rate of attrition in the program. The information provided through participatory group education sessions if coupled with interesting activities, wherein adolescents get an opportunity to explore precarious and unanswered questions, leads to self and peer learning. We also use information, communication and technology in our program.

SNEHA's EHSAS Programme is getting ready to implement SAFAR (Sustainable Adolescent Friendly systems to build Agency and Resilience) project in different areas in Mumbai and Thane city with the following objectives:

- Expand the scope of a comprehensive adolescent health programme through schools to ensure management of mental health concerns, improvement in nutrition, improvement in knowledge on Sexual and Reproductive Health and Rights (SRHR)
- Engage and enable teachers and parents to become adolescent competent and improve their communication with young people
- Strengthen convergence of schools with Adolescent Friendly Health Clinics (AFHCs) in partnership with the public health system



- Build a well-informed citizenry of youth as Non-specialist Workers (NSWs) to provide psychosocial first aid to young people and enhance their agency.

**“WHAT’S IN IT FOR ME” (WIIFM) - AT SNEHA**

At SNEHA, our fundamental belief is that prioritizing people is key, demonstrating our strong dedication to nurturing a supportive and growth-driven atmosphere. We uphold an open-door policy that champions transparency and open dialogue. We actively invite employees to voice their ideas, feedback, and concerns, fostering a culture where innovation and teamwork can flourish.

*If you value excellence and are passionate about nurturing individuals, SNEHA is the perfect place for you!!*

For detailed information visit our website: [www.snehamumbai.org](http://www.snehamumbai.org) and follow us on:

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**PROJECT SNAPSHOT**

**Designation: Community Organizer**

- ✚ **Role:** The Community Organizer is responsible for identifying schools, enrolling adolescents, and coordinating sessions. The role also supports the EHSAS team in integrating school-based mental health interventions with teachers and parents, and coordinates with health post staff to help initiate adolescent-friendly health clinics.
- ✚ **Educational Requirement:** SSC/HSC Degree.
- ✚ **Experience:** At least 2-5 years’ work experience in similar capacity, implementing community projects.
- ✚ **Location:** Kandivali
- ✚ **Reports to:** Program Officer
- ✚ **Apply:** Applications are to be sent via email to [lakhvinder.kaur@snehamumbai.org](mailto:lakhvinder.kaur@snehamumbai.org) with the Subject line: “Community Organizer”
- ✚ **Date of publishing:** 05<sup>th</sup> May 2026

## DUTIES & RESPONSIBILITIES

- To collect details of schools as per the format
- To co-ordinate with teachers and principals for planning modular sessions for 6th, 7th, 9th and 10th standard students
- To co-ordinate with health post staff for access visits for adolescents
- To assist PO and PC in conducting sessions in the school
- To co-ordinate with different community stakeholders for utilising community resources and support with social protection schemes' access
- Regular data entry as per the formats

## CRITICAL TRAITS:

- **Organized & Detail-Oriented** – Accurate data collection, record-keeping, and adherence to formats
- **Proactive Approach** – Takes initiative in coordinating with schools, health staff, and stakeholders
- **Accountability** – Ensures timely follow-ups and completion of tasks
- **Adaptability** – Comfortable working across schools, communities, and with diverse groups
- **Sensitivity & Empathy** – Especially while working with adolescents and community members

## BEHAVIOURAL COMPETENCIES:

- **Communication Skills** – Clear and effective coordination with teachers, principals, and stakeholders
- **Interpersonal Skills** – Builds rapport with school authorities, health staff, and community members
- **Coordination & Collaboration** – Ability to manage multiple stakeholders simultaneously
- **Planning & Execution** – Supports structured planning and smooth delivery of sessions
- **Problem-Solving** – Handles on-ground challenges during school or community interactions
- **Time Management** – Balances fieldwork, coordination, and data entry efficiently
- **Teamwork** – Works closely with PO and PC to ensure program delivery

*“Come and be a catalyst for innovation and positive change-apply today to shape the future with us!”*